

## Curriculum Committee – May 29, 2019

### Third Floor Library

QEP Director Glynda J. Duncan requested a spot on the Curriculum Committee meeting concerning the revisions to the LLS 1311 Orientation & Student Success Course adapted by the QEP to be taught as a Pilot Program in Fall 2019 for the QEP. This pertains to the Quality Enhancement Plan going forward.

Duncan distributed a QEP LLS 1311 Q course overview and course Syllabus showing the changes for the Pilot Program that have been worked on by QEP members.

Main changes to the course include revamping into an 8-week course that will meet twice weekly instead of a 15-week course meeting once a week. There will be 2 sections of the Pilot Program taught this fall. The instructors will receive professional development to be prepared for the changes and new skills added to the course. The course includes the 7 original Student Learning Outcomes; the QEP team added three SLOs to the course revisions. These skills were added as a result of the QEP team research and Faculty-Student Body Surveys concerning student success.

The QEP is using data acquired through the work of the Achieving the Dream committee which suggests that for student success at CCC, all freshmen or first time students must take the orientation class within their first 21 hours of course study.

The course overview provides that the course will have an instructor with guest facilitators for certain life skills. Also, the students will be required to navigate Canvas online, students will be trained during the course. The use of Canvas online for recorded and taped sessions of guest speakers, etc. is invaluable for students to review on their own time. Also, weekly quizzes in Canvas will provide incentive for students to participate as well as allow more class in time for interaction and learning.

Discussion included:

Health Sciences' students have a large course load and cannot take a "traditional face-to-face" course because of their set curriculums. Beverly Overton, Dean, asked if adaptations or something could be done to include those students.

Some Career Tech students also have established course curriculums during the day that include them in class from 8 a.m. – 3 p.m. without an

opportunity to take the orientation course. Anne Clark, Dean, asked what could be done to accommodate those students.

Joseph McKee currently has an 8-week online course for LLS 1311. It is a possibility that those students can enroll in this online course on Canvas.

Discussion focused on some students not having access to internet at home or in rural areas, thus making the Canvas online class a hardship.

Suggestions of allowing students access to computer labs day and night in order to complete the course work was discussed.

Some suggested that the course be offered in a computer lab setting or access to a computer lab during the course meeting times.

Dr. Brown, academic dean, noted that the Syllabus' original SLOs must be kept. Others can be added, however.

Academic Dean Dr. Brown suggested that the credit could be pass or fail, giving Z as a grade of passing.

Some suggested that the institution require the student a "tablet" in which to take the online aspects of the course which would allow the student a better chance at success.

A suggestion was made that the course be "self-paced" for students but none of the online courses do that currently. Students must meet deadlines established for course work.

In looking at the three added SLOs on the syllabus, Dr. Barbra Boschert suggested that the 3 SLOs be revised to show objectives and outcomes (the original SLOs do not).

After much discussion, Dr. Brown suggested that the QEP Director and Co-Director meet with the Divisional Deans to come up with solutions to the students being able to take the courses accordingly. The committee voted to accept the proposal for the revised curriculum for the Fall 2019 Pilot Program.