

ACADEMIC SERVICES

DICKERSON-JOHNSON LIBRARY

The Dickerson-Johnson Library and Learning Resource Center includes the general reference and circulation collections, Black Heritage Collections, Media Center and Computer Lab. The library occupies the second and third floors of the building.

The library is designed to facilitate student research and study with open stacks and continuously available assistance from library staff. It offers a wide variety of materials including over 45,000 bound volumes, nearly 400 periodicals in several formats including full-text CD-ROM databases, over 2,000 microfilms, as well as current issues of more than 125 magazines, journals and newspapers. Services provided include a microfilm reader/printer, photocopier, typewriters, typing rooms, a large group conference room which also serves as a viewing room, and a Media Center which houses a collection of books, audio-visual materials and equipment.

With the rapid technological advances in the area of information storage, retrieval and delivery, it is possible to expand access to a world of information beyond the library walls. The library has the capability of providing comprehensive searches of the literature to promote and enhance quantitative and qualitative research endeavors. Faculty, staff and students can access electronic databases to which the library subscribes as well as those provided through Mississippi's statewide consortium funded by the Mississippi Legislature, **Mississippi Alliance for Gaining New Opportunities through Library Information Access (MAGNOLIA)**, and **Mississippi Electronic Libraries On-Line (MELO)**. The online catalog provides access to the collection and can be accessed at www.coahomacc.edu/library or <http://cocc.sirsi.net>.

EDUCATIONAL OUTREACH

Educational Outreach is the office by which the college enriches, expands, and extends its primary mission of teaching and service. The overall purpose of the department is to extend the educational resources of the college to individuals, special interest groups, and target audiences not reached by traditional ongoing programs. To accomplish this, the Department of Educational Outreach has adopted the following goals:

- To offer traditional, degree oriented classes electronically and at convenient locations, places and or times.
- To award continuing education units (CEUs) for short term non-credit courses.
- To help individuals recognize the importance of education as a means of fulfilling personal needs and attaining goals throughout a lifetime of learning.
- To provide appropriate educational resources and guidance and to assist as many individuals as possible in registering for learning experiences.
- To coordinate the various resources and services of the college to stimulate learning in socially deprived areas of the community
- To promote continuing education, community development and community involvement at every level of living through the college's service area.
- To plan, evaluate, and assess the educational services.

TESTING SERVICES

The Pearson VUE (GED)/Compass and Online Testing Center is located in Curry Hall Building Room 6. The center offers GED Testing Services to students within the five counties of Bolivar, Coahoma, Quitman, Tallahatchie, and Tunica. The Pearson VUE (GED) test is a computer based test administered to those persons who desire to earn a high school equivalency diploma if they were unable to complete their high school education. The COMPASS Test is a Computer Adaptive Placement Assessment and Support instrument that was developed by ACT to help postsecondary institutions place students into appropriate course levels. This center also provides Online Testing Services to students who take part in the Mississippi Virtual Community College to help meet their diverse needs from many of the online courses offered throughout the fifteen accredited junior/community colleges.

Requirements for Pearson VUE (GED) Testing

1. The applicant must not be enrolled in a secondary school.
2. The applicant must not be of compulsory-school age unless court ordered, or the applicant is a participant in a rehabilitation program or high school optional program. Applicants who are court ordered or are participants in a rehabilitation program or high optional program may test at the age of 16. A “compulsory school-age individual” is an individual who has not attained the age of (17) years on or before September 1 of the calendar year.
3. The applicant must show an official statement from the last school attended giving date the applicant officially withdrew from school or regular high school class graduated.
4. The applicant must set up an account at GED.com, schedule and pay for the exams.
5. The applicant must have admission ticket and picture ID on day of testing.

Requirements for COMPASS Testing

1. Students who have taken the ACT and submitted their scores to the Office of Admissions and Records may elect to take the COMPASS test in order to challenge placement in a Math, Reading, or English course.
2. Students over the age of twenty-one (21), who have not taken the ACT are **strongly encouraged** to take the full battery of the COMPASS test **BEFORE** registering for college-level courses. If a student enrolls in a college-level course and does not have the skills needed to succeed in that course, the student will be referred for further testing, advising, and placement including taking the COMPASS test. Placement is based upon the Testing and Placement Procedure found on page 50 of the College Catalog.

Requirements for Online Testing

1. Students must be enrolled in an online course through the Coahoma Community College Educational Outreach Office.
2. Students must be able to use a desktop or laptop computer, printer, software, and Internet.
3. Students must have an active email address that is checked regularly.
4. Students must schedule an appointment within 48 hours in advance at <https://www.securedata-trans12.com/ap/coahomacommunitycollege1/index.pgp?page=10>
5. Students must show a picture ID (driver’s license, state/school ID, military or passport) on the day of testing.
6. Students who are taking online classes through another institution must contact the Distance Learning Coordinator by phone or by e-mail to reserve a seat for proctored testing.

VETERAN SERVICES

Coahoma Community College is an approved institution for providing educational training for veterans, spouses, or dependents of veterans. The Assistant Director of Admissions and Records serves as the Veteran Coordinator and offers assistance in handling matters pertaining to veterans at the college. All academic, technical, and vocational programs are open to veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorized persons including representatives of the Veterans Administration.

VETERANS ACADEMIC PROBATION AND SUSPENSION POLICIES

Students are responsible for knowing their own standing in reference to the published academic regulations, policies and standards of the college.

Probation is a means of informing a student that his/her academic record is unsatisfactory while there is still time to remedy the situation.

Any veteran student who fails to maintain a 1.5 grade point average (GPA) during any semester of attendance at Coahoma Community College will be placed on temporary academic probation. During the following semester of attendance, the student must achieve a GPA of 1.5 or be placed on academic probation. Veteran students on probation will be provided counseling upon request.

At the end of the next semester enrolled, a veteran student is removed from academic probation if he/she achieves a GPA of 2.0. Veteran students failing to achieve the mandatory 2.0 will be suspended for one semester and will be required to obtain special permission from the appropriate instructional dean in order to remain in school.

A veteran student on academic probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours during any one session will be re-classified as in good academic standing.

After completing four semesters of work, the student must have and maintain a 2.0 GPA.

Students failing to achieve and maintain this average will be suspended from the college and will be re-admitted only at the discretion of the appropriate instructional dean.

If a veteran student is approved for re-admission after serving one semester of academic suspension, he/she will be readmitted on academic probation. His/her load will be a maximum of (14) semester hours for the first regular semester of attendance following the suspension.

ATTENDANCE FOR VETERANS

A record of student attendance is maintained by each instructor and all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. (See section on *Class Attendance*).

CHANGE IN ENROLLMENT STATUS FOR VETERANS

Students receiving veterans' benefits may not drop any course or stop attending any class without prior approval of the Coordinator of Veterans Affairs (Registrar/Director of Admissions and Records) and without executing formal drop/withdrawal procedures as outlined in the College Catalog. Students who fail to comply with this regulation will be liable for repayment of any resulting overpayments.

EDUCATION AND TRAINING RECORDS FOR VETERANS

Documented evidence of all previous education and training must be provided and filed in the student's permanent record. Proper credit will be given and submitted to the Veterans Administration. The American Council on Education handbook, *Guide to the Evaluation of Education Experiences in the Armed Services*, is used for evaluating military credit where possible.

PROGRESS RECORDS FOR VETERANS

A permanent record is maintained to show academic progress. This record shows a final grade in each course for each semester, a record of withdrawal from any course, and/or record of reenrollment in any course from which there was a withdrawal.

REPORTS TO VETERANS ADMINISTRATION

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals, and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veterans Administration.